

Session 5.1: Redeeming Educational Technology 2nd June 2018

Title: Education Technology and Faith—Opportunities and Challenges

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Irwin King's research interests include machine learning, social computing, web intelligence, data mining, and multimedia information processing for Big Data. In these research areas, he has over 300 technical publications in journals and conferences. In addition, he has contributed over 30 book chapters and edited volumes. Prof King is Associate Dean (Education) at the Faculty of Engineering and Professor at the Department of Computer Science and Engineering, The Chinese University of Hong Kong. He is also Director of the Shenzhen Key Laboratory of Rich Media and Big Data. Recently, Prof King has been an evangelist in the use of education technologies in eLearning for the betterment of teaching and learning.

Abstract:

Modern technology has transformed and impacted our society in immeasurable ways. In education, information and related technologies have allowed educators and learners to access knowledge, aid in the learning process, and assess performance in a scalable, dynamic, and systematic manner. However, how do these education technologies influence faith in practice? In this talk, I plan to take a quick look to some of the education technologies available currently and discuss how these technologies may present great opportunities as well as challenges to our faith.

Reading:

- “Anonymity versus Commitment: The Dangers of Education on the Internet”
Hubert L. Dreyfus. Article #53 in Scharff and Dusek.